



**St Alban’s Catholic Voluntary Academy**

**Upper Key Stage 2 Curriculum Map**

**Cycle A**

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| **Main Enquiry Question – Why should the rainforests matter to all of us?**  **Focus Text – The Explorer by Katherine Rundell** | | | | | | | | |
| **Term** | **Humanities** | **Science Driver** | **RE** | **Music** | **Art/DT** | **PE** | **Computing** | **PSHE** |
| **Advent**  **1** | **Geography - Rainforests** |  | **Ourselves**  **Vocation and Commitment**  **Hope** | Jembe | Skills – Creating texture using a variety of sketching techniques and shading. | Invasion games | Coding | Being healthy |
| **Advent**  **2** |  | **Biology –**  Living Things and their Habitats  Classification | Jembe | A study of Henri Rousseau  Repeated prints | Invasion games | Online Safety | Bullying matters |
| **Main Enquiry Question – How could Hitler have convinced a nation like Germany to follow him to war?**  **UKS2 Lent Term – Focus Text Goodnight Mr Tom by Michelle Magorian & *Letters from the Lighthouse by Emma Carroll*** | | | | | | | | |
| **Lent**  **1** | **History - World War II** | **Physics –**  Forces | **Sources**  **Memorial Sacrifice**  **Death and New Life** | Jembe | Skills - Perspective | Fitness, dance, gymnastics | Spreadsheets | Relationships |
| **Lent**  **2** |  | **Physics –**  Light | Samba | The work of War Artists from WWI and II including Paul Nash, L.S Lowry | Fitness, dance, gymnastics | Databases | Exploring emotions |
| **Main Enquiry Question - From the end of the Roman occupation to 1066: how did Britain change?**  **Focus Text *Beowulf by Michael Morpurgo & Shakespeare’s Macbeth*** | | | | | | | | |
| **Pentecost**  **1** | **History - End of Roman Empire to 1066** | **Chemistry –** Reversible and irreversible changes | **Transformation**  **Healing**  **Stewardship** | Samba | Anglo Saxon Arts and crafts. | Athletics | Game Creator | Difference and Diversity |
| **Pentecost**  **2** | **Geography – Mapping Skills** |  | Samba | Recreation of an Anglo-Saxon settlement | Athletics | 3-D Modelling and Concept Maps | Money Matters |
| **‘Learning together, side by side with God’** | | | | | | | | |