

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool Revised December 2017

Commissioned by **Department for Education**





Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:

- the engagement of all pupils in regular physical activity
- Midday Supervisors had training on active lunchtimes
- Equipment in place to enable children to be active at break and lunchtime
- We have 2 hours of PE curriculum time for all year groups
- The majority of pupils bring their PE kit for lessons
- Introduced 'wake and shake' programme 1 times per week
- the profile of PE and sport is raised across the school as a tool for wholeschool improvement
- PE Policy updated and linked to whole school plan
- Introduced weekly assembly celebrating sporting success
- Noticeboards in place displaying certificates and information
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- INSET received in Gymnastics and Dance developing teachers knowledge and confidence
- Units of Work in place for all PE Lessons
- Assessment Framework for PE has been shared with all staff
- broader experience of a range of sports and activities offered to all pupils
- Range of after school clubs on offer to pupils
- All year groups have the opportunity to attend sporting events and festivals enabling all children to take part (inclusive of SEN).
- Qualified Sports Coach running a weekly multi-sport club
- increased participation in competitive sport
- Attending a variety of sporting events and competitions run by Derby City SSP (all year groups).
- Developed a school football team (Yr 5/6) and entered a league
- High 5 Netball team have entered a league

Areas for further improvement and baseline evidence of need:

- 1. the engagement of all pupils in regular physical activity
 - Daily Physical Activity not built into every school day for all pupils national recommendation for 30 mins every day
 - Need to take advantage of more national initiatives: e.g. change4life, national fitness day, superm overs and primary stars & Daily Mile
- 2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
 - Need to apply for School Games Mark would like to aim for Bronze
 - Parents not fully aware of the range of sport and activity opportunities we are providing feedback
- 3. increased confidence, knowledge and skills of all staff in teaching PE and sport
 - Further CPD training needs identified with Games & Swimming being key areas Staff Audit
 - Subject Leader expressed interest in completing Level 5 qualification
 - NQTs require in depth training and support to be confident in PE
- 4. broader experience of a range of sports and activities offered to all pupils
 - School Sport Council needs to be established to allow pupils to play a role in shaping our sport and physical activity offer
 - Need to access more SSP festivals for pupils that don't normally take part
 Termly SSP Report
 - Year 6 girls have requested a 'this girl can' physical activity club
- 5. increased participation in competitive sport
 - Need to increase uptake of competition plus from SEN organised by SSP
 - Current intra-competition offer is quite small and needs expanding
 - Demand for High 5 Netball team is high need to develop a B team











| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
|---|---|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters? | 54% of year 6 cohort can swim 25 metres competently |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 54% of year 6 cohort can use a range of strokes effectively |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 34% can perform safe self-rescue in different situations |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes |

^{*}Schools may wish to provide this information in April, just before the publication deadline.









Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2019/20 | Total fund allocated: £14,000 | Date Updated: | 18 th September 2019 | |
|--|---|--------------------|---|---|
| Key indicator 1: The engagement of <u>a</u> primary school children undertake at | Percentage of total allocation: | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Derby City SSP examples: Physical Activity Festivals 30 Daily active minutes training Active Lunchtime training Early Years Seminar Physical Literacy Training Resources (e.g. Fitness is FUN) School Sport Council Training Mini Leaders Award Primary Leadership Conference Celebration of Dance Assemblies/ presentations Introduce short bursts of physical activity during lesson time to improve concentration and focus of pupils | Workshop | | More physical activity built into the school day for all pupils (heatmap) Improved concentration reported by class teachers Contributes to improved attainment (SATs results) | Staff equipped with knowledge and resources to continue to build in short bursts of physical activity. Continue to affiliate to SSP to access future workshops |
| Develop School Sport Council to involve pupils in improving our physical activity levels at school | - · · · · · · · · · · · · · · · · · · · | £250 | Leadership skills of pupils developed (feedback/ evaluations) Greater uptake of sport and activity opportunities (registers) | School Sport Council pupils to be involved with selecting and training future members. Affiliate to SSP to access SSP Primary Leadership |

| | support to School Sport CouncilPlan and support meetings | | | | Conference to continue to develop skills |
|---|--|---|---|--|---|
| Inspire and motivate pupils to be active through attending a termly Physical Activity Festival organised by the SSP | Identify and book festivals through SSP Organise transport Celebrate participation via assembly | Included in SSP Affiliation Fee (£1500 total) | | Children inspired and motivated to take part in more physical activity as part of their 30 daily active minutes | Ideas gained from festivals are developed on school site More festivals accessed through SSP affiliation |
| Arrange a school based Physical Activity Festival that all pupils can enjoy taking part in | Organise event with SSPMake staff awareShare on social media | Included in SSP Affiliation Fee (£1500 total) | | Children inspired and motivated to take part in more physical activity as part of their 30 daily active minutes | Staff equipped with ideas and confidence to run future festivals at school |
| Train pupils to be Mini Sports Leaders to increase physical activity levels and develop pupils leadership skills | Arrange training with SSP Work with Midday Supervisors to support Mini Leaders Celebrate pupils who complete and gain Mini Leaders Award | £250 | • | 20 pupils developed leadership skills - including teamwork, communication, resilience, confidence. (register/ feedback) Lunchtime and break time is more active for pupils, contributing to 30 daily active minutes (observation/ heatmap) | Attend SSP Primary Leadership Conference to continue to develop pupils leadership skills |
| Organise Midday Supervisor Training to enable lunchtimes to be more active | Arrange training with SSP Support Midday Supervisors to ensure lunchtimes can be more active Purchase equipment for use during break and lunchtime | £250 £500 | • | Lunchtime and break time is more active for pupils, contributing to 30 daily active minutes (observation/ heatmap) | Develop Mini Leaders Award for pupils to lead some mini playground games |
| Attend SSP Celebration of Dance with 30 pupils taking part | Book Celebration of Dance slot Arrange transport Organise weekly training session Celebrate participation in event through school assembly (invite parents to attend) | Included in SSP Affiliation Fee (£1500 total) | • | Pupils gain confidence through performing (feedback/ observation) Pupils inspired and motivated to enjoy taking part in physical activity | Attend future dance events Continue to affiliate to Derby City SSP Use pupils to train future children taking part in event |











| Key indicator 2: The profile of PE and sp | oort being raised across the school as a t | ooi for whole sc | nooi improvement | Percentage of total allocation: |
|--|---|--------------------|--|---|
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested nex steps: |
| Derby City SSP examples: Conference Breakfast Briefings PE Co-ordinator Support Governors Training Level 5/6 Qualification 30 Daily Active Minutes programmes Physical Literacy Training PE Policies Curriculum Mapping Whole school events focusing on PE/ Sport/ Physical Activity | | unocated. | | Steps. |
| SSP Termly Report School noticeboard in main entrance used to display information and celebrate achievements in sport to raise the profile of PE and Sport to pupils, parents and visitors | Noticeboard in place Display regularly updated | | Noticeboards full of information/ updates re clubs, results Pupils are proud and keen to get involved Visitors observe and comment | Continue to update |
| Celebration assembly held weekly to ensure the whole school is aware of the importance of PE, Sport and Physical Activity and to encourage pupils to take part | Weekly assembly slot arranged Achievements are celebrated Children rewarded for sport/ activity effort/ achievement Groups/ classes invite to demonstrate/ perform | £250 | Pupils inspired and motivated to take part in sport and activities (registers, feedback) Pupils are proud of their achievements (photos) Parents have attended celebration assembly and are proud of their children (feedback) | Continue with weekly assembly Run a termly/ annual awards event recognising pupils efforts and achievements in PE, Sport and physical activity Utilise local sporting personalities to inspire pupils |
| Certificates of participation in competitions, festivals and events are displayed in school reception, raising the profile of PE and Sport and reated by: Physical Foot Research Physical Physic | All certificates shared on school twitter account Certificates presented at weekly celebration assembly Supported by: 5% | £100 | Pupils are proud of their achievements (photos) Pupils inspired and motivated to take part in sport and activities ACHING | Continue to affiliate to Derby City SSP to access events and celebrate achievements |

| celebration pupils participation | School certificate on display in school reception | | (registers, feedback) Parents are proud of their children's participation in events (retweets) | |
|---|--|---|---|--|
| School newsletter to include news section re participation in sports events, competitions and festivals, encouraging pupils to take part and informing parents of whole school commitment to PE and Sport | Half termly parents newsletter to include updates re participation in competitions/ festivals Clubs to be promoted via newsletter Newsletter to signpost to community opportunities | £250 | Pupils inspired and motivated to take part in sport and activities (registers, feedback) Parents are proud of their children's participation in events (feedback) Increase self-esteem/ confidence is having an impact on learning across the curriculum (teacher feedback) | Continue to produce newsletter Link with Pupil Reports |
| School social media (twitter) used to promote the importance of PE, Sport and Physical Activity to parents and pupils | Share information about events, competitions and festivals the school is participating in via twitter account Share/ retweet national messages re the importance of PE, Sport and Physical Activity | | Parents are proud of their children's participation in events (retweets) | Continue to share on twitter and increase followers |
| Use national and local strategies to raise the profile of PE and Sport and to ensure pupils fully benefit from opportunities in PE, Sport and Physical Activity | Attend termly SSP Breakfast Briefing and annual conference to be updated on key national and local strategies Share information at Staff Meetings Access national programmes such as Premier League Primary Stars, Super Movers, School Games and the Active School Planner by setting up an account | | Staff informed of national and local strategies and motivated to enable more pupils to be more active, more often (feedback) Accounts are activated and national programmes are utilised More physical activity is built into the school day (heatmap) | Continue to affiliate to Derby City SSP to remain up to date with national and local strategies Sign up to new national programmes to continue to develop our opportunities |
| Review school day to build more physical activity throughout the school day enabling all pupils to be active for a minimum of 30 minutes every day | Attend SSP Conference 'How to make your school day more active' Share key information at Staff Meeting Set up account for Active School Planner Continue to update Active School | Included in SSP Affiliation Fee (£1500 total) Staff cover £250 | More physical activity is built into the school day (heatmap) All pupils are active for a minimum of 30 minutes every day | Continue to affiliate to Derby City SSP for new ideas/ opportunities Continue to utilise Active School Planner Aim to increase daily physical activity at school from 30 |











| | Planner | | | minutes to 60 minutes |
|--|--|---|---|--|
| Update PE, Sport and Physical Activity policies and link to whole school plan, raising the profile of PE and Sport and ensuring pupils get a range of opportunities to be active, healthy learners | Attend SSP Policy Writing workshop Update PE Policy and share Develop Physical Activity Policy and share | Included in SSP Affiliation Fee (£1500 total) Staff time £ | Clear policies in place and shared (website) | Revisit policies to ensure they are still fit for purpose and link with whole school plan |
| Identify Governor to oversee Primary PE & Sport Premium Funding and liaise with PE Co-ordinator, to ensure effective plans are in place for pupils to fully benefit from PE, Sport and Physical Activity | Book place on Governors Training Workshop (SSP) Share SSP Premium Funding Guidance booklet Share SSP Termly reports Meet with Governor on termly basis to update | Included in SSP Affiliation Fee (£1500 total) Release time for meetings £ | Primary PE & Sport Premium funding is maximised and compliant with requirements (action plan) Governor and PE Co-ordinator working together to ensure pupils can benefit from PE, Sport and Activity (termly meetings) | Continue to affiliate to Derby City SSP to access further training and support |
| PE Co-ordinator to complete formal training (Level 5/6 qualification) to be an effective Subject Leader and ensure the school is providing high quality PE for its pupils | Book place on Level 5/6 Qualification Organise cover for training dates Ensure that time is provided for school based working | £1300 Cover £250 | Better subject knowledge (professional learning tracker/ feedback) Subject Leader more confident with improved leadership skills (evaluation) Skills, knowledge and understanding of pupils in PE are increased (assessment) | Subject Leader is able to cascade training and support other school staff Dependence on external coaching support is reduced Continue to affiliate to Derby City SSP to access ongoing support Subject Leader completes Level 6 qualification |
| Develop pupils' physical literacy skills through the introdution of the Physical Literacy Intervention Programme, impacting on core stability, concentration, behavior and attainment | Identify core staff to lead on intervention programme Book place(s) on Physical Literacy Workshop Plan timescales for milestone assessments and intervention exercises Complete the baseline assessment Introduce intervention programme Repeat milestone assessments | Included in SSP Affiliation Fee (£1500 total) | Staff equipped to improve children's physical literacy (evaluation) Children effectively supported to improve their core stability (pre and post testing) Children's behavior and concentration improves (observation) Children's handwriting improves (pre and post assessment) | Staff equipped with knowledge and skills to continue to run the intervention programme Continue to affiliate to Derby City SSP to access refresher training/ further support |











| Shape curriculum plans for PE to ensure pupils access a broad and balanced PE curriculum that links with the whole school plan | Meet with SSP PE Specialist to review curriculum PE plan Look at Whole School Plan to link Share curriculum plan with all staff Highlight any training needs/ support required Order resources (if required) | Resources £250 | Children requiring further development identified and access additional support (pre and post testing) Broad and balanced PE curriculum accessed by all pupils Pupils enjoy PE lessons and are making good progress (feedback/ assessment) Access further training via SSI affiliation, to ensure staff fee confident and equipped to deliver all PE lessons |
|--|---|---|--|
| Develop cross curricular programmes to build more physical activity into the school day and develop active, healthy learners | Attend SSP Active Learning Workshop Share training and programmes with school staff Sign up to national programmes that support active learning Plan and deliver Active Lessons Arrange staff observations for professional development Monitor progress | Included in SSP Affiliation Fee (£1500 total) | Pupils are more active during their lessons (heatmap), contributing to their 30 daily active minutes Pupils demonstrate improved concentration and focus (observation) Progress and attainment improves (assessment) Ensure Senior Leaders and Governors are aware of the impact of Active Lessons Staff work together to share good practice Build more physical activity into lesson time Continue to affiliate to Derby City SSP to access new ideas/opportunities/ further trainin |
| Share SSP Termly Report to demonstrate the value school places upon PE, Sport and Physical Activity for their pupils and to celebrate our success/ participation | Share termly report with Senior Leaders and Governors Share termly report on school website Review termly reports to continue to build upon success/ participation | Included in SSP Affiliation Fee (£1500 total) | Good level of uptake of opportunities (termly report) More children accessing a range of opportunities and benefitting from high quality PE lessons (termly report) Use report data to inform future planning/ areas for development Continue to affiliate to SSP for future reports |











| Key indicator 3: Increased confidence, kn | owledge and skills of all staff in teachin | ng PE and sport | | Percentage of total allocation: |
|--|---|---|--|---|
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Derby City SSP examples: Conference PE Co-ordinator Support Health & Safety guidance NQT Training Mentoring/ Teacher Training Unit of Work Delivery Resources Physical Activity Workshops Early Years Seminar Curriculum Swimming Training | | | | |
| Ensure school are up to date with key national and local developments in PE and Sport to ensure pupils can benefit from high quality PE and Sport provision | Share information from SSP e- bulletin | Included in SSP Affiliation Fee (£1500 total) Cover £250 | School is benefitting from national and local strategies and enabling more pupils to be more active, more often (feedback) Accounts are activated and national programmes are utilised | Continue to sign up to national and regional programmes that promote sport and activity Continue to affiliate to Derby City SSP |
| Develop the knowledge of the Subject Leader so that standards are raised in PE and Sport | supported by SSP Organise team teaching to share good practice | Included in SSP Affiliation Fee (£1500 total) Cover £250 | Subject Leader more confident when undertaking lesson observations/ team teaching and able to provide effective feedback and lead discussions Broad and balanced PE curriculum accessed by all pupils | Subject Leader will feel equipped to continue to support staff to deliver PE Subject Leader to complete Level 5/6 qualification Continue to access support via Derby City SSP |
| Attend Health & Safety training to ensure pupils are safe when taking part in PE and Sport Created by: Passociation for Pass | WorkshopPurchase afPE Safe Practice GuideEnsure policies and procedures | Included in SSP Affiliation Fee (£1500 total) Cover £250 | Subject Leader has a sound understanding of key Health & Safety principles for PE and Sport (evaluation) Subject Leader is familiar with | Subject Leader is able to cascade knowledge and support school staff to ensur Health and Safety principles are followed Continue to refer to afPE Saf |

| | | | risk assessment approach for PE Practice Guide and Sport (evaluation) |
|--|---|---|--|
| Support NQTs through access to ongoing training to equip them with the knowledge, skills and confidence to teach high quality PE | Meet with NQTs following training to offer further support Organise team teaching to share good practice | Included in SSP Affiliation Fee (£1500 total) Cover £250 Resources £250 | NQTs have the knowledge, skills and confidence to deliver PE (professional learning trackers) School is no longer dependent on coaches coming in to teach PE & Spote Continue to affiliate to Derby City SSP to access further CF |
| Utilise the knowledge and skills of a PE Specialist (SSP) to equip staff to confidently and effectively teach PE, raising standards in teaching and learning | SSP PE Specialists Confirm training needs and | £900 | Knowledge, confidence and skills to deliver PE improved (professional learning tracker) Staff feel more motivated to teach PE (professional learning tracker) Lessons are well structured to ensure all pupils are engaged in their learning and making progress (observations) Staff are confident and competent to deliver PE School is no longer dependent on coaches coming in and able to link teaching and learning in PE with other curriculum areas Access further mentoring if required |
| Increase staff knowledge of PE activity areas (e.g. Games) through working alongside a PE Specialist (SSP), to improve the quality of PE lessons. | Arrange 'Unit of Work' delivery with SSP Purchase Games resource Review and identify future training | £250 £90 | Staff feel equipped to deliver high quality Games activities in PE lessons (evaluation) Pupils knowledge, skills and understanding of Games has increased (assessment) Staff are confident and competent to deliver Game or Staff are confident and competent to deliver Game or Competent to deliver Ga |
| Access resources to improve the delivery of PE and Sport and ensure a consistent approach across the whole school, enabling pupils to make progress in PE throughout their primary years | Order PE Curriculum resources Shape Lesson Plans and develop Assessment Framework Share via staff meeting | £350 | Plans are in place to ensure the PE curriculum is broad, balanced and enables children to make progress Staff feel equipped to deliver PE Access further training/support from SSP PE Specialists Organise Team Teaching to share good practice Book SSP Workshop places |
| Attend Physical Activity Workshop to gain ideas to provide further opportunities to build more physical activity into the school day, allowing more pupils to be more active, more often Created by: Physical SPORT TRUST | workshop and arrange cover Attend training Share knowledge via staff meeting Register for Active School Planner | Included in SSP Affiliation Fee (£1500 total) Cover £250 | Staff feel equipped to build more physical activity into the school day (evaluation) All pupils are more active during the school day, contributing to 30 daily active minutes (heatmap, timetable) Staff are confident and competent to deliver physical activity Sign up to national/local initiatives to gain further ideas to deliver physical activity Continue to affiliate to Derboto |

| | | | | City SSP to access further training |
|--|--|---|--|--|
| Attend Early Years training to ensure pupils have the best possible start to PE and Sport at school | workshop and arrange cover Attend training Share knowledge via staff meeting | Included in SSP Affiliation Fee (£1500 total) Cover £250 | Staff feel equipped to develop FUNdamental movement skills for Foundation Stage/ Key Stage 1 Pupils (evaluation) | Staff are confident and competent to deliver Organise Team Teaching to share good practice Book further training (via SSP) |
| Identify 2 members of staff to complete National Curriculum Swimming training to provide additional support and work with smaller groups, ensuring greater progress for pupils | and arrange cover | £50 Cover £500 | Staff feel equipped to support/deliver curriculum swimming Pupils are making progress with an increased number able to swim 25 metres | Staff feel more confident and able to continue to deliver curriculum swimming Train more staff in curriculum swimming |







| Key indicator 4: Broader experience of a | range of sports and activities offered to | all pupils | | Percentage of total allocation: |
|--|---|---|--|---|
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Derby City SSP examples: Competition calendar Competition plus calendar Cluster level festivals School sport festival Physical Activity festivals Celebration of Dance School Sport Council Book a range of competitions for | Look at competition calendar and | Included in SSP | • 10 competitions booked with 100 | Continue to affiliate to Derby |
| different pupils to enjoy participating in throughout the year | book at competition calendar and book events Arrange transport and cover Organise training sessions/ club (with staffing) Attend event Celebrate participation | Affiliation Fee (£1500 total) Transport £100 Cover £250 | pupils taking part (SSP termly report) New clubs, linked to competitions, are now running Participation celebrated at assembly Pupils inspired and motivated to take part (feedback) | City SSP |
| Attend at least 1 new competition for each year group, enabling pupils to access a broader range of activities | Work with School Sport Council to identify competitions that pupils would like to take part in Book competitions Arrange transport and cover Organise training sessions/ club (with staffing) Attend event Celebrate participation | Included in SSP Affiliation Fee (£1500 total) Transport £100 Cover £250 | Every year group has represented the school in at least 1 competition (SSP termly report) Participation celebrated at assembly (Archery/Tr-Golf) Pupils inspired and motivated to take part (feedback) | Access further competitions by continuing to affiliate to Derby City SSP |
| Identify 3 additional competitions for pupils to represent their school in | Book competitions Arrange transport and cover Organise training sessions/ club (with staffing) Attend event Celebrate participation | Included in SSP Affiliation Fee (£1500 total) Transport £100 Cover £250 | 3 new competitions accessed in new activities Participation celebrated at assembly Pupils inspired and motivated to take part (feedback) | Identify additional competitions to take part in Continue to affiliate to Derby City SSP |

| Target pupils with low confidence/ lower skill set to take part in a Competition Plus event to inspire and motivate them to enjoy taking part in sport | Competition Plus calendar | Included in SSP Affiliation Fee (£1500 total) Transport £100 | 3 Competition Plus events entered (SSP termly report) 30 pupils participating in Competition Plus events (SSP termly report) Participation celebrated at assembly Pupils inspired and motivated to take part (feedback) |
|--|---|---|---|
| Introduce Key Stage 1 pupils to new experiences in a range of activities through attending a FUNdamentals Festival | Book KS1 FestivalArrange transport | Included in SSP Affiliation Fee (£1500 total) Transport £100 | 15 Key Stage 1 pupils take part in festival (SSP termly report) Participation celebrated at assembly Pupils inspired and motivated to take part in a range of activities (feedback) Run KS1 Festivals on school site Continue to affiliate to Derby City SSP to further increase uptake for Key Stage 1 pupils |
| Offer more pupils the opportunity to access a range of sports and activities through developing cluster level competitions/ festivals with local schools | | Included in SSP Affiliation Fee (£1500 total) | Additional opportunities provided for 30 pupils competitions Participation celebrated at assembly Pupils inspired and motivated to take part (feedback) |
| Organise a school sport/ physical activity festival giving pupils the opportunity to try a variety of new activities | Liaise with SSP to organise festival and plan a variety of activities Promote event on social media Invite parents to watch festival Celebrate participation | £150 | 150 pupils enjoy taking part in festival Participation celebrated at assembly Pupils inspired and motivated to take part in a range of activities (feedback) Attendance at after school clubs increases (register) Staff feel confident to run future festivals New multi-sport club set up Attend inter-school multi-sport festival via SSP |
| Attend some SSP Physical Activity festivals to introduce pupils to a range of new experiences/ activities Created by: Physical SPORT | Arrange transport/ coverAttend eventCelebrate participation | Included in SSP Affiliation Fee (£1500 total) | 30 pupils enjoy taking part in festival Participation celebrated at assembly |

| | | Transport £100 | | Pupils inspired and motivated to take part in a range of activities (feedback) | | |
|--|---|---|---|---|---|---|
| Attend SSP Celebration of Dance with 30 pupils taking part | Book Celebration of Dance slot Arrange transport Celebrate participation in event through school assembly (invite parents to attend) Share film of children performing | Included in SSP Affiliation Fee (£1500 total) Transport £100 Costumes £ | • | Pupils access a new activity Pupils gain confidence through performing (feedback/ observation) Pupils inspired and motivated to enjoy taking part in physical activity | • | Attend future dance events Organise a weekly dance club, if there is sufficient demand Use pupils to train future children taking part in event Continue to affiliate to Derby City SSP |
| Develop School Sport Council to allow pupils to play a role in shaping our sport and physical activity offer | Arrange ongoing training/ support from SSP Identify children to sit on School Sport Council Attend meeting Reward pupils for contributing | £250 | • | Leadership skills of pupils developed (feedback) Children want to get involved in more activities (feedback) Participation celebrated at assembly Pupils inspired and motivated to take part (feedback) | • | Continue to involve School Sport Council in shaping sport and physical activity School Sport Council pupils to be involved with recruiting and training future members Affiliate to SSP to access SSP Primary Leadership Conference to continue to develop skills |
| Introduce new sports to the PE curriculum e.g. Lacrosse and Gaelic Football | to help with planning and train | £600 £100 | • | Pupils access new activity Pupil's inspired and motivated to enjoy taking part in physical activity Children get involved in a wide range of activities. | • | Attend future courses Attend competitions Introduce to school PE curriculum. |











| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: | |
|--|---|---|--|--|--|
| | | | | % | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| Derby City SSP examples: School Games Competition calendar Competition plus calendar Cluster level festivals Intra-sport festivals SPORT award School Sport Council | Identify and book School Games | Transport £100 | Participation in school games | Continue to access school | |
| School Games | events Arrange transport Organise training sessions/ club (with staffing) Attend event Celebrate participation | | increases by 50% Participation celebrated at assembly Pupils inspired and motivated to take part (feedback) | games and increase uptake | |
| Book a range of competitions for different pupils to take part in and represent their school | Work with School Sport Council to identify competitions that pupils would like to take part in Book competitions Arrange transport Organise training sessions/ club (with staffing) Attend event Celebrate participation | Included in SSP Affiliation Fee (£1500 total) Transport £100 | Participation in school sport competitions increases with 50 more pupils taking part (register) Participation celebrated at assembly Pupils inspired and motivated to take part (feedback) | Discuss future competition opportunities with School Sport Council Continue to affiliate to Derby City SSP for further competitions/ events | |
| Attend at least 1 new competition for each year group, increasing participation in competitions | Work with School Sport Council to | Included in SSP Affiliation Fee (£1500 total) Transport £100 | Every year group has represented the school in at least 1 competition (SSP termly report) Participation celebrated at assembly Pupils inspired and motivated to take part (feedback) | Access further competitions by continuing to affiliate to Derby City SSP | |











| | Celebrate participation | | | |
|---|--|---|--|--|
| Identify 3 additional competitions for pupils to take part in, targeted at children who have not previously represented their school sports team | Identify children who have not represented their school Ask children what competitions they would be interested in Book competitions Arrange transport Organise training sessions/ club (with staffing) Attend event Celebrate participation | Included in SSP Affiliation Fee (£1500 total) Transport £100 | 30 pupils taken part in competition and represented their school for the first time (register) Participation celebrated at assembly Pupils inspired and motivated to take part (feedback) | Ensure access to competitions for more pupils who do not normally take part Continue to affiliate to Derby City SSP to access future events |
| Provide Key Stage 1 pupils with their first experience of taking part in a school sport competition | | Included in SSP Affiliation Fee (£1500 total) Transport £100 | 15 Key Stage 1 pupils take part in festival (SSP termly report) Participation celebrated at assembly Pupils inspired and motivated to take part (feedback) | Continue to affiliate to Derby City SSP to further increase uptake for Key Stage 1 pupils |
| Target Year 3 and 4 pupils to take part in more competitive sport opportunities | Ask children what competitions they would be interested in Book competitions Arrange transport Organise training sessions/ club (with staffing) Attend event Celebrate participation | Included in SSP Affiliation Fee (£1500 total) Transport £100 | Year 3 and 4 participation increases by 30% (register, SSP termly report) Participation celebrated at assembly Pupils inspired and motivated to take part (feedback) | Offer more opportunities to Year 3 and 4 pupils via SSP affiliation package |
| Access the Competition Plus calendar to provide SEN pupils, or those with low confidence/ self-esteem, with the opportunity to compete against others | Identify pupils to access Competition Plus calendar Ask children what competitions they would be interested in Book competitions Arrange transport Organise training sessions/ club (with staffing) Attend event Celebrate participation | Included in SSP Affiliation Fee (£1500 total) Transport £100 | 3 Competition Plus events entered (SSP termly report) 30 pupils participating in Competition Plus events (SSP termly report) Participation celebrated at assembly Pupils inspired and motivated to take part (feedback) | Continue to increase participation through SSP affiliation |











| Offer more pupils the opportunity to take part in competitions through developing cluster level competitions with local schools | Link with other local schools to form cluster competitions Liaise with SSP to organise cluster level competitions Organise training sessions/ club (with staffing) Attend cluster event Celebrate participation | Included in SSP Affiliation Fee (£1500 total) | 2 x B teams developed providing additional competitive opportunities for 20 pupils Participation celebrated at assembly Pupils inspired and motivated to take part (feedback) | Continue to liaise with local primary schools to organise ongoing cluster level events |
|---|--|---|--|--|
| Introduce intra-competition challenges to encourage pupils to enjoy taking part in school based competitions | Liaise with SSP to plan intracompetition programme and gain ideas Identify staff to deliver/ support competitions Involve Mini Leaders in supporting intra-competitions Arrange dates for competitions Celebrate participation | Included in SSP Affiliation Fee (£1500 total) £250 | Termly intra-competition programme in place with 25% of pupils taking part Participation celebrated at assembly Pupils inspired and motivated to take part (feedback) | Offer further intracompetition challenges Develop Mini Leaders Programme to continue to run challenges on a more regular basis |
| Use the SSP Sport Award values to develop the skills of pupils (Skills for Life, Participation, Opportunities for All, Respect, Teamwork) | Share values with all pupils taking part in SSP competitions/ festivals Celebrate participation through weekly assembly Display information about SPORT award on school noticeboard | | Participation celebrated at assembly Pupils inspired and motivated to take part (feedback) | Embed the SPORT values throughout school life Continue to affiliate to Derby City SSP |
| Use the School Sport Council as a tool to identify additional competitions that pupils would like to access | Share SSP Calendar with School Sport Council Ask pupils to identify events that they would like to access Ensure as many pupils as possible can benefit from competition calendar Book events | | Participation in school sport competitions increases with 50 more pupils taking part (register) Participation celebrated at assembly Pupils inspired and motivated to take part (feedback) | Discuss future competition opportunities with School Sport Council Continue to affiliate to Derby City SSP for further competitions/ events |
| Additional swimming lessons to increase the percentage of pupil's being able to swim 25m. | Book swimming bathsBook Transport | Transport £ 100 Swim £500 | Amount of children being able to swim 25m increases. Target 75% Learning a life skill Pupil's inspired to continue swimming, increase confidence in water. | • |









