

**St Alban’s Catholic Voluntary Academy**

**VGP long term plan 2020 Cycle A**

**Year 1**

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|  | First few weeks | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Purposes | Basic skills refocus | (E) Poetry – Share with others in Key stage. (I) Instructions(E) Story – Re-tell  | (N) Dogger and Nativity(E) Performance Poetry – Share (E) Letter writing  | (E) Poetry – performance(E) Narrative – retell WGW(I) Trip recount? | (I) Polar animal factfiles (E) Narrative – PWWTFO(I) Instructions | (e) Narrative - Retell Wombat goes walkabout | (I)Recount of sports day for parents(I) Retell story for final piece in KS1 |
| Topic Driver | - | Physics - seasonal changes | History - Toys | Biology - plants | Geography – Polar Explorers | Biology - Plants | Geography – Derby Detectives |
| Texts | The Invisible stringSilly BillyRavi’s roar | Tree – Seasons come and goSeason poetry | DoggerThe Nativity | Wombat goes walkaboutThe Koala who could | Lost and FoundThe penguin who wanted to find out | The enormous turnipThe last wolf | Willy the WizardFlorence Nightingale |
| NC Objectives | Writing own namePhonicsIntial teacher assessmentsMental health and routines at school |

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| The days of the weekName the letters of the alphabet in order |

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| Begin to form lower-case letters in the correct direction, starting and finishing in the right placeform capital lettersform digits 0-9Leaving spaces between words |

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| Joining words and joining clauses using "and" |

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| Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation markUsing a capital letter for names of people, places, the days of the week, and the personal pronoun ‘I’ |

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| Using the spelling rule for adding –s or –es as the plural marker for nouns and the third person singular marker for verbsPunctuation – CL, . ? !using –ing, –ed, –er and –est where no change is needed in the spelling of root wordsapply simple spelling rules |

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| Joining words and joining clauses using "and" |

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| Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation markUsing the prefix un–Using a capital letter for names of people, places, the days of the week, and the personal pronoun ‘I’ |

 | Using –ing, –ed, –er and –est where no change is needed in the spelling of root wordsUsing the spelling rule for adding –s or –es as the plural marker for nouns and the third person singular marker for verbsBeginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark | Consolidation and specific class gaps. |