

**St Alban’s Catholic Voluntary Academy**

**VGP long term plan 2020 Cycle A**

**Year 1**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | First few weeks | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Purposes | Basic skills refocus | (E) Poetry – Share with others in Key stage.  (I) Instructions  (E) Story – Re-tell | (N) Dogger and Nativity  (E) Performance Poetry – Share  (E) Letter writing | (E) Poetry – performance  (E) Narrative – retell WGW  (I) Trip recount? | (I) Polar animal factfiles  (E) Narrative – PWWTFO  (I) Instructions | (e) Narrative - Retell Wombat goes walkabout | (I)Recount of sports day for parents  (I) Retell story for final piece in KS1 |
| Topic Driver | - | Physics - seasonal changes | History - Toys | Biology - plants | Geography – Polar Explorers | Biology - Plants | Geography – Derby Detectives |
| Texts | The Invisible string  Silly Billy  Ravi’s roar | Tree – Seasons come and go  Season poetry | Dogger  The Nativity | Wombat goes walkabout  The Koala who could | Lost and Found  The penguin who wanted to find out | The enormous turnip  The last wolf | Willy the Wizard  Florence Nightingale |
| NC Objectives | Writing own name  Phonics  Intial teacher assessments  Mental health and routines at school | |  | | --- | | The days of the week  Name the letters of the alphabet in order |  |  | | --- | | Begin to form lower-case letters in the correct direction, starting and finishing in the right place  form capital letters  form digits 0-9  Leaving spaces between words | | |  | | --- | | Joining words and joining clauses using "and" |  |  | | --- | | Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark  Using a capital letter for names of people, places, the days of the week, and the personal pronoun ‘I’ | | |  | | --- | | Using the spelling rule for adding –s or –es as the plural marker for nouns and the third person singular marker for verbs  Punctuation – CL, . ? !  using –ing, –ed, –er and –est where no change is needed in the spelling of root words  apply simple spelling rules | | |  | | --- | | Joining words and joining clauses using "and" |  |  | | --- | | Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark  Using the prefix un–  Using a capital letter for names of people, places, the days of the week, and the personal pronoun ‘I’ | | Using –ing, –ed, –er and –est where no change is needed in the spelling of root words  Using the spelling rule for adding –s or –es as the plural marker for nouns and the third person singular marker for verbs  Beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark | Consolidation and specific class gaps. |