

**St Alban’s Catholic Voluntary Academy**

**VGP long term plan 2020 Cycle A**

**Year 2**

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|  | First few weeks | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Purposes | Basic skills refocus | (E) Poetry – Share with others in Key stage. (I) Instructions(E) Story – Re-tell  | (N) Dogger and Nativity(E) Performance Poetry – Share (E) Letter writing  | (E) Poetry – performance(E) Narrative – retell WGW(I) Trip recount? | (I) Polar animal factfiles (E) Narrative – PWWTFO(I) Instructions | (e) Narrative - Retell Wombat goes walkabout | (I)Recount of sports day for parents(I) Retell story for final piece in KS1 |
| Topic Driver | - | Physics - seasonal changes | History - Toys | Biology - plants | Geography – Polar Explorers | Biology - Plants | Geography – Derby Detectives |
| Texts | The Invisible stringSilly BillyRavi’s roar | Tree – Seasons come and goSeason poetry | DoggerThe Nativity | Wombat goes walkaboutThe Koala who could | Lost and FoundThe penguin who wanted to find out | The enormous turnipThe last wolf | Willy the WizardFlorence Nightingale |
| NC Objectives | Writing simple sentences and caption, letter formationPhonicsIntial teacher assessmentsMental health and routines at school | Sentences with different forms: statement, question, exclamation, command. Learning how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, and question marks.Co-ordination (using or, and, & but)Subordination (using when and because.) Difference between a vowel and consonant suffixes to form new words (-ful, -er, -ness – explore slap/change/chop and double) | sentences with different forms: statement, question, exclamation, commandapostrophes for omission & singular possessionexpanded noun phrases to describe and specifythe present and past tenses correctly and consistently including the progressive formcommas for listsSuffixes to form new words (-ly, -less)  | some features of written Standard Englishsuffixes to form new words (-ful, -er, -ness)expanded noun phrases to describe and specifycommas in listssentences with different forms: statement, question, exclamation, command | Suffixes to form new words (-ly,) adverbs Suffixes for –ed writing down ideas and/or key words, including new vocabularyCo-ordination (using or, but ,)Subordination (using when and if) Apostrophes for omission.  | Suffixes to form new words (-ly,) adverbs Commas in a list sentences with different forms: statement, question, exclamation, commandexpanded noun phrases to describe and specify | Consolidation and specific class gaps.  |