

**St Alban’s Catholic Voluntary Academy**

**VGP long term plan 2020 Cycle A**

**Year 2**

|  |  |  |  |  |  |  |  |
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|  | First few weeks | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Purposes | Basic skills refocus | (E) Poetry – Share with others in Key stage.  (I) Instructions  (E) Story – Re-tell | (N) Dogger and Nativity  (E) Performance Poetry – Share  (E) Letter writing | (E) Poetry – performance  (E) Narrative – retell WGW  (I) Trip recount? | (I) Polar animal factfiles  (E) Narrative – PWWTFO  (I) Instructions | (e) Narrative - Retell Wombat goes walkabout | (I)Recount of sports day for parents  (I) Retell story for final piece in KS1 |
| Topic Driver | - | Physics - seasonal changes | History - Toys | Biology - plants | Geography – Polar Explorers | Biology - Plants | Geography – Derby Detectives |
| Texts | The Invisible string  Silly Billy  Ravi’s roar | Tree – Seasons come and go  Season poetry | Dogger  The Nativity | Wombat goes walkabout  The Koala who could | Lost and Found  The penguin who wanted to find out | The enormous turnip  The last wolf | Willy the Wizard  Florence Nightingale |
| NC Objectives | Writing simple sentences and caption, letter formation  Phonics  Intial teacher assessments  Mental health and routines at school | Sentences with different forms: statement, question, exclamation, command.  Learning how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, and question marks.  Co-ordination (using or, and, & but)  Subordination (using when and because.)  Difference between a vowel and consonant  suffixes to form new words (-ful, -er, -ness – explore slap/change/chop and double) | sentences with different forms: statement, question, exclamation, command  apostrophes for omission & singular possession  expanded noun phrases to describe and specify  the present and past tenses correctly and consistently including the progressive form  commas for lists  Suffixes to form new words (-ly, -less) | some features of written Standard English  suffixes to form new words (-ful, -er, -ness)  expanded noun phrases to describe and specify  commas in lists  sentences with different forms: statement, question, exclamation, command | Suffixes to form new words (-ly,) adverbs  Suffixes for –ed  writing down ideas and/or key words, including new vocabulary  Co-ordination (using or, but ,)  Subordination (using when and if)  Apostrophes for omission. | Suffixes to form new words (-ly,) adverbs  Commas in a list  sentences with different forms: statement, question, exclamation, command  expanded noun phrases to describe and specify | Consolidation and specific class gaps. |