



Appendix A

Remote education provision: information for parents

This information is intended to provide clarity and transparency for pupils and parents or carers about what to expect from remote education at St Alban’s Catholic Voluntary Academy where national or local restrictions require entire cohorts (or bubbles) to remain at home. It is to be read in conjunction with the Academy’s Remote Education Policy

Information about what to expect where individual pupils are self-isolating, is also included in this document.

Once remote education is established, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same planned curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we will enhance our curriculum through the use of a range of learning platforms including Oak National Academy, Century (KS2), White Rose and Times Table Rockstars for Maths, Bug Club, along with pre-recorded teaching videos and live teaching sessions.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Our live teaching sessions and all resources required will be provided through Microsoft Teams for all children. All work will be uploaded on to each Year group’s ‘Team’ for the week so that children can access all resources for each day.

EYFS

Tapestry will be used to support the learning in EYFS, as well as Bug Club and Class Dojo.



KS1

Children will submit their work through Class Dojo and access reading books through Bug Club.

KS2

In addition to Class Dojo, Century will be used for the submission of work following live teaching sessions, as well as providing an individualised pathway to support their learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Parents who require access to a device or support to enable an internet connection at home to assist with home learning should have completed the online form sent out to all parents through Class Dojo. Alternatively, Parents can contact the office through emailing admin@stalbans.derby.sch.uk or by phone: 01332 673823 to request support from school in acquiring a device (chrome book) to allow their child to access home learning. School can also request wireless routers from the Government to support families with accessing the internet along with Wi Fi Dongles. We will aim to support any family that requires support however we must prioritise families with children that fall under the Pupil premium funding category and those who are classed as vulnerable.
- In most cases, we aim to set work that does not require printing and all submissions of work that may be completed on paper can be photographed and sent via Dojo portfolios or Century just as electronically completed work can. However, if families cannot access the internet to access resources then parents can contact class teachers through class Dojo or the school office to arrange for a printed pack of resources which can be picked up, contact free, from the school's main entrance.
- Pupils can submit work to their teachers if they do not have online access by handing in work to the school office at the end of the week. Teachers will be able to give feedback over the phone the following week.

For support with access to online learning please contact the school office by phone or email.

Contact details are: 01332 673 823 admin@stalbans.derby.sch.uk

How will my child be taught remotely?

- Live sessions using Microsoft Teams twice a day in each phase –with a focus on a variety of subjects including English, RE, Science, wider curriculum areas across the week.
- White Rose maths – teaching videos and activity sheets (KS 2)
- Supporting videos and worksheets (FS, KS 1 and KS 2)
- Oak National Academy Resources (KS 1 and KS 2)



Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Attendance for both live sessions each day.

Parents to Inform teaching staff through Dojo if your child is unable to attend the live sessions or cannot engage with the other work provided.

If your child is ill, phone the school office as usual to inform of their absence.

Children to complete activities provided to a good standard, trying their best at all times, in line with expectations in school.

In KS1 and 2 – submit at least three assignments per week that the class teacher specifies. For KS 2 children this will be through Century and for KS 1 children it will be submitted through Dojo portfolio.

EYFS – Submit examples through Tapestry of what your child has completed at home.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Daily registers of attendance to the live sessions are completed.

The number and quality of pieces of work submitted will be monitored.

Parents will be contacted, initially through Dojo, to inform them that their child hasn't engaged with the learning or has not submitted requested work. A follow up phone call from the Class Teacher or Senior Leadership Team to inform the parent and then speak to the child will take place if there is no improvement.

Well-being phone calls will be made periodically to families as additional support.

How will you assess my child's work and progress?

Feedback can take many forms and will not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

EYFS – Feedback given to Tapestry observations uploaded by parents, where possible it will be linked to their learning journey profile.

KS1 – Every piece of work will be acknowledged and constructive feedback will be given to at least three assignments throughout the week.

KS2 - Every piece of work will be acknowledged and constructive feedback will be given to at least three assignments throughout the week.



Feedback may be provided as whole class verbal feedback through the live sessions, typed through Dojo portfolios, Tapestry or Century. Feedback for the three specified assignments will be constructive and in depth to allow children to build on their existing knowledge and challenge them further.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

There will be more contact from the class teacher and SENCO.

Certain activities will be adapted where needed to suit the needs of the individual child.

Access to the SEND additional resource folder on Microsoft Teams from SENCO.

Small group sessions with targeted pupils will take place where appropriate.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

When not in a Lock down period, self-isolating pupils will have access to work through Microsoft Teams to allow them to access the same tasks as pupils that are attending school. They will be encouraged to engage with these tasks as long as they are well enough to do so.